

# ENVIRONMENTAL SUSTAINABILITY POLICY

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## 1 NQS

QA3	3.3.	The service takes an active role in caring for its environment and contributes to a sustainable future.
	3.3.1	Sustainable practices are embedded in service operations
	3.3.2	Children are supported to become environmentally responsible and show respect for the environment.

QA6	6.1.2	Families have opportunities to be involved in the service and to contribute to service decisions.
	6.3	The service collaborates with other organisations and service providers to enhance children's learning and wellbeing.
	6.3.1	Links with relevant community and support agencies are established and maintained
	6.3.4	The service builds relationships and engages with their local community.

## 2 EYLF

LO2	Children become socially responsible and show respect for the environment
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## 3 Aim

Our service aims to help children learn about and implement sustainable practices and foster respect and care for the living and non-living environment.

The Kids' Uni Policies and Procedures apply to Kids' Uni North, Kids' Uni South, Kids Uni CBD, Kids Uni iC – Preschool, Kids Uni iC – OOSH.

## 4 Implementation

Children develop positive attitudes and values about sustainable practices by engaging in learning experiences, joining in discussions that explore solutions to environmental issues, and watching adult's model sustainable practices. Children learn to live interdependently with the environment.

## 5 Environmental Sustainability and our Curriculum

5.1 Representatives from each of our services participate in the UOW Pulse Sustainable Initiatives Team. The team meet regularly to discuss initiatives, ideas and new practices that can be implemented within individual business units or across UOW Pulse as a whole. Our coordinated approach and cross pollination of ideas is then utilised by children's services to implement where applicable in the program and practices within the centres.

5.2 Our educators will promote a holistic, open ended curriculum which explores ideas and practices for environmental sustainability and helps children understand the interdependence between people and the environment by:

- i. Connecting children to nature through art and play and allowing children to experience the natural environment through natural materials like wood, stone sand and recycled

materials, plants including native vegetation, nesting boxes, a vegetable garden with gardening tools and watering cans.

- ii. Developing education programs for water conservation, energy efficiency and waste reduction.
- iii. Celebrating children's' environmental knowledge and sustainable activities.
- iv. Involving children in nature walks, education about plants and gardening and growing plants and flowers from seed.
- v. Engaging children in learning about the food cycle by growing, harvesting, and cooking food for our service kitchen.
- vi. Using resource kits and information on environmental issues from the Better Business Partnership or resources targeted at early childhood services such as "The Little Green Steps" Resource kits on Water, Waste and Wildlife.
- vii. Enlisting the help of groups with expertise in environmental issues, for example bush care groups, wildlife rescue groups, Clean Up Australia, to deliver elements of our sustainability program.
- viii. Acknowledging and celebrating environmental awareness events like Clean Up Australia Day and Walk to School Day.

## **6 The Role of Educators**

- 6.1 Our educators will model sustainable practices by embedding sustainability into all aspects of the daily running of our service operations including:
- i. Recycling materials for curriculum and learning activities.
  - ii. Minimising waste and effectively using service resources.
  - iii. Turning off equipment and lights when not in use.
  - iv. Using the least hazardous cleaning substance appropriate for the situation, for example, ordinary detergent for cleaning dirt from tables and other surfaces.
  - v. Composting.
  - vi. Maintaining a no dig vegetable/herb garden.
  - vii. Incorporating water wise strategies such as drip irrigation and ensuring taps are turned off and leaks fixed.
  - viii. Using food that we have grown in meals on our weekly menu.
  - ix. Implementing environmentally friendly pest management.

## **7 Partnerships with Families and the Community**

- 7.1 Our educators will facilitate collaborative partnerships with local community groups, government agencies and private companies to enhance and support children's' learning about sustainable practices.
- 7.2 We will share their brochures and fact sheets on sustainable practices like recycling, saving water and power and green cleaning with our children and their families.
- 7.3 Families will be encouraged to participate in decision making and information sharing about environmental sustainability through our newsletters, parent input forms, wall displays, meetings.

- 7.5. Some Kids Uni services are members of ECEEN. The NSW Early Childhood Environmental Education Network has developed a tool to assist Early Childhood Services to identify and work towards an Environmentally Sustainable Service with the NQS. The Network's website has links to many organisations and Government agencies that provide information on sustainable practices at <http://www.eceen.org.au/links.htm>

## 8 Source

National Quality Standard

Early Years Learning Framework

NSW Early Childhood Environmental Education Network

## 9 Version Control Table (Review period; every 3 years)

Version Control	Date Released	Next Review	Approved By	Amendment
1	June 2012	June 2013	Michele Fowler Manager – Kids Uni	
2	March 2013	June 2013	Michele Fowler Manager – Kids Uni	Paragraph inserted re application of policies across all centres. Migrated into new QA format.
3	Jun 2014	Jun 2016	Michele Fowler Manager – Kids Uni	Policy reviewed with no changes required. The review period changed to 3 years. Amended 7.5
4	Jul 2018	Jul 2021	Kellie Grose Children's Services Manager	Policy has been reviewed and updated to reflect the participation of our centres in the UOW Pulse Sustainable Initiatives team.